



Integrated Programme towards the elimination of worst forms of child labour, trafficking in person and indecent work in Sierra Leone



**End line Survey Report
October, 2020**

Acknowledgements

The end line survey was conducted by GOAL in collaboration with WHI and SLLC as implementing partners to this EU funded Integrated Programme towards the elimination of worst forms of child labour, trafficking in person and indecent work-related project.

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List of Acronyms and abbreviations

MSWGCA:	Ministry of Social Welfare Gender and Children Affairs
FSU:	Family Support Unit
EU:	European Commission
WHI:	World Hope International
SLLC:	Sierra Leone Labour Congress
CWC:	Child Welfare Committee
VPG:	Village Protection Group
VDC:	Village Development Group
CFN:	Children Forum Network
HH:	Household
KII:	Key Informant Interview
MEAL:	Monitoring, Evaluation Accountability and Learning
IE:	Informal Economy

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1. Background

The European Union (EU) provided funding support for Sierra Leone, through GOAL in partnership with World Hope International (WHI) and the Sierra Leone Labour Congress (SLLC), to address child labour and its worst forms, child trafficking and children engaged in indecent work. Despite the growing interest in child's protection issues in Sierra Leone, the impact, and efforts in addressing child protection issues appears or requires more improvement in coordinating and delivering child protection services. GOAL together with its partners commissioned a baseline study between October and November 2018 to provide a comprehensive assessment of the situation. Report emerged from the study, enhanced the understanding of the existing risks associated with child labour/worst forms child labour, child trafficking and child prostitution, and inform policy and strategies to address the problems. Five urban settlements were targeted namely, Freetown (in the Western region), Makeni, and Kambia (in the Northern region), Bo (in the Southern region) and Kenema (in the Eastern region).

In July 2020, GOAL and its partners conducted an end-line survey to measure key changes from the baseline and well as changes on key indicators. The base line questionnaire was used at the end line to enable comparison. Some additional questions were added at end line to capture information on key project indicators.

2. Survey Objective

The overall objective of this end line evaluation was to assess the impact of the project deliverables and indicators/outputs.

2.1: Specific objectives include:

- Collect information for project-based indicators and outputs.
- Analysis data to see impact of the project.
- Share evaluation findings to concerned internal and external bodies.
- Document findings for organizational use.

3. Methodology

The same methodology used for the baseline research was used for this 2020 end line valuation.

4. Sampling Size and Selection

The data was collected using a well-structured questionnaire at the household level hence households were the sampling unit in the process. These settlements, where the EU-funded GOAL project was implemented serve as the study areas. The sample size used for this evaluation was determined based on data from number of community structure group members and household heads across the project operational communities and the total number of children aged 5 to 17. A systematic random sampling

technique was applied using a sampling interval based on an estimate of the population size in each area.

Precision Required: +/- 5%

Sample Size: 760 Households

Sampling Method: Systematic Random Sampling

A total of 76 enumeration areas (EAs) were randomly sampled and distributed proportionally among the five target/operational districts based on the total population of community structure members in each district.

A sample of 760 (83%) household members was selected to represent the 920 households or commonly as community structure membership across the five project operational districts. Of which 532 members are adults and 228 are children aged 5-17 were chosen for household interview.

These 760 households were distributed among the five target districts, and this was based on its related community structure membership size per district, which ranges from 80 to 360 membership. Enumerators were tutored on the use of a systematic random sampling technique in selecting a household unit in each enumeration area. And they were as well asked to skip any household which did not meet the criterion of having children aged within 5-17 years.

5. Ethical Consideration

All participants were assured that there will be no negative consequences if they choose not to participate. The enumerators obtained informed consent from the participants. Strong data security measures that ensures participants' confidentiality were kept throughout the exercise.

6. Data Collection

Data collection was conducted at the household level using the same questionnaire which was used for the baseline. Respondents to the questionnaire were the household members (husband or wife). The questionnaire had the following major parts:

- Demographics: consisted of information from the respondent concerning sex of the respondent, family size, breakdown of household members by sex and number of children under and above 5 years of age, employment, status, and educational level attained.
- Household income and expenditure: this comprised of information regarding an average household's income and expenditure per month, been a registered member of a Trade Union and NASSIT
- Child engagement into types of works and how long do they work in a week, child migration, awareness of child protection policies, legal Instruments and mass media campaign and reasons regarding children aged 5 to 17 that are out of school

- Key Informant Interviews (KIIs) were also conducted with the government line-ministries (MSWGCA and FSU), and with the with Community Structures (CWCs, VDCs, VPGs, CFN etc). The KIIs helped to triangulate the results from the questionnaires (see Annexes 2 & 3 for the KIIs guide).

7. Data Analysis and Interpretation

A standard data entry template was built-in CommCare/Power Bi application and the recorded dataset was exported into a developed Microsoft Excel template by the Monitoring, Evaluation, Accountability and Learning (MEAL) staff following completion of the digital data collection by the enumerators. Data cleaning, validation and analysis were done at main office by the MEAL team.

8. Findings

The results from the end line survey were compared with the results from the baseline on the major child labour, trafficking in person and indecent work indicators of the project.

8.1. Demography

As presented under the below table, the average household (HH) size for the respondent households was 7.3 persons per household. Average household size when disaggregated by sex, 3.34 were male and 3.96 were female while under-fives was 2.8 per household.

Table 1: Shows an average size of household family members

Demographic Characteristics	Average
Average HH size	7.3
Average of Male in HH	3.34
Average of Female in HH	3.96
Average of <5 in HH	2.8

Most of the households are male headed with 81% whilst female-headed households represented 19%. Majority of the (76%) respondents were household while only 24% were designated household members

9. Map of Sierra Leone showing project operational areas.



10. Survey Response Rate:

A total of 760 households were selected for the Survey sample. Out of these, 757 households were successfully interviewed, yielding a household response rate of 99.6 percent. Amongst the total sampled, 228 children aged 5-17 years were targeted from the selected households, and all of them fully answered to the survey questions. Therefore, we can consider the response rate of the children to be 100 percent

11. Summary on key Indicators Results:

Table 2: Summary of baseline vs. end line results on key project indicators

Indicator Type & Number	Indicator description	Baseline 2018 (N=400)		End line 2020 (N=453)		Change-value
		#	%	#	%	
Impact Indicator: 1	% Children aged 5-14 engaged in child labour, disaggregated by gender	160	40.0%	125	27.7%	12.3% (64% boys, 36% girls)

Impact Indicator: 2	Community members finding trafficking or worst forms of child labour unacceptable, disaggregated by gender	248	62.0%	322	71.0%	9% (83% male, 17% female)
Impact Indicator: 3	% of informal sector trade union members registered with SLLC enrolled in NASSIT, disaggregated by gender	40	10.0%	77	17.0%	7.0% (77.9% male, 22.1% female)
Outcome Indicator:1.1.	% of identified cases of trafficking or worst forms of child labour referred from targeted community structures	140	35.0%	186	41.1%	6.1%
Output Indicator: 3.2.	#/% of surveyed community members recalling exposure to mass media campaign, disaggregated by gender	0	0%	453	83.0%	378 (83%) (79.9% male, 20.1% female)

% of household heads or parents with children (aged 5-17) engaged in multi work-related activities:

Data from household heads was analyzed with focus on number of tasks children are engaged in, and the below table indicates household head/ parent who said their children are engaged in more one of more activities in each week period

Table 3: Parents saying children (aged 5-17) engaged in work-related activities: in each week period

Options	Baseline 2018 (N=700)			End line 2020 (N=760)			Change-value
	Boys	Girls	Total	Boys	Girls	Total	
No task	2.2%	0.8%	3.0%	1.7%	0.6%	2.3%	0.7%
One task	6.9%	10.4%	17.3%	6.3%	9.2%	15.5%	1.8%
Two tasks	35.1%	29.6%	64.7%	28.9%	11.9%	40.8%	23.9%
Three tasks & above	45.8%	49.3%	95.1%	49.3%	37.2%	86.5%	8.6%

The below table presents reasons mentioned by household heads or parents who responded to the question for why children work. Early marriage/pregnancy and need for children to help with economic work in supporting the household was relatively high both for baseline (62.8%) and end line (72.8%). All results are statistically significant with an average of 2.5% change value.

Table 4: Household heads/parents stated reasons why children works

Reasons stated by household heads/parents	Baseline 2018 (N=400)		End line 2020 (N=453)		Change-value
	#	%	#	%	
Security (Abuse/Violence/Bullying)	9	2.3%	9	2.0%	0.3%
Lack of access to school	10	2.5%	5	1.0%	1.5%
Access (No school nearby/No Admission/No Teacher)	9	2.3%	5	1.0%	1.3%
Financial (No money to pay for their education)	64	16.0%	58	12.7%	3.3%

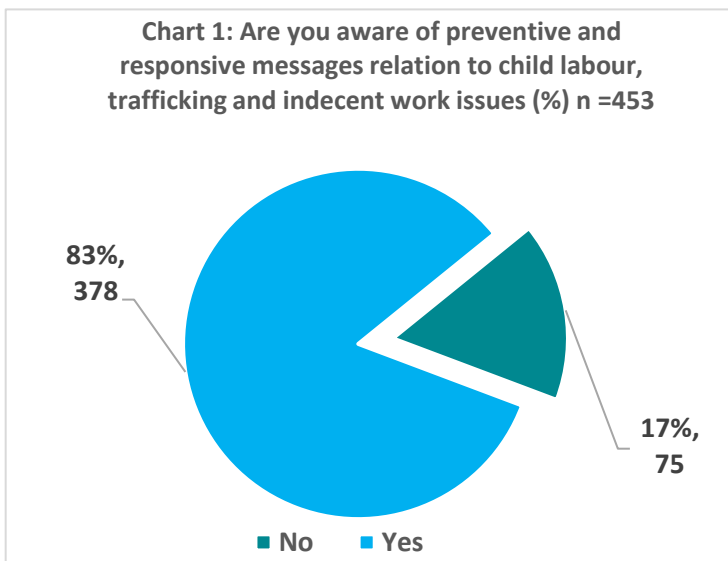
Other (Bad conduct)	49	12.1%	27	6.0%	6.1%
Early marriage/Pregnancy	8	2.0%	19	4.2%	+2.2%
Economic (Need child to help with work)	251	62.8%	330	72.8%	+10.0%

The below table shows responses from children who stated they are aware of where to go for support in case of abuse. The change-value from baseline are summarized underneath this table.

Table 5: Children who feels they are aware of places to go to in case of abuse

Support Options	Baseline 2018 (N=300)		End line 2020 (N=228)		Change-value
	#	%	#	%	
CWC/VPGs	0	0.0%	54	23.7%	23.7%
Mother's Club	1	0.3%	9	3.9%	3.6%
FSU	68	22.8%	110	48.2%	25.4%
UNICEF & Other Child Protection NGO's	2	0.7%	17	7.5%	6.8%
MSWGCA	8	2.7%	27	11.8%	9.1%
Others	11	4.8%	11	5.3%	0.5%

12. Mass Media Campaign



Mass media campaign plays a dynamic role in raising awareness about child labour, trafficking and indecent work issues during the project phase. Target for this was 25%, baseline (0%) and end line (83%), which statistically indicates a significant increase of community members recalling they are aware of the preventive and responsive messaging relating to child labour, trafficking, and indecent work. 81%, N=306 are male respondents who recalled yes with their awareness of the preventive and responsive messaging and 19%, N=72 is female which is lower are male respondents.

Respondents who said yes of been aware of the preventive and responsive messaging, were further asked from which source's do they heard the messages. Table 6: on the right, categorized results on sources reported by these respondents.

Table 6: Tally of categorized sources/media reported by the respondents.		
Sources	# of Responses	Percent of responses
Video documentary	4	1.1%
Neighborhood	13	3.4%
Family	14	3.7%
News paper	17	4.5%
Social Media	47	12.4%
Television	49	13.0%
Friends/colleagues	88	23.3%
Radio (Discussions and Jingles)	146	38.6%
Grand Total	378	100.0%

13. Key Informant Interview Findings

Two key informant interviews (KIIs) were conducted, one at levels and with community structures chairperson's in each project community and another with the Government line ministry staff resident in each project district headquarter towns. The KIIs helped us to triangulate the results from the questionnaires. Findings from these interviews also confirmed some positive changes found in the household survey.

Respondents from the KIIs, confirmed how issues that been seriously affecting child labour, trafficking, and indecent work in their community and their districts has greatly improved when compared to previous times; They also stated that community members have been involved by holding campaigns meetings, enforcing community bye-laws, identifying and referring cases of act or an attempted act of issues of child labour, trafficking, and indecent work for an appropriate actions by child protection actors.

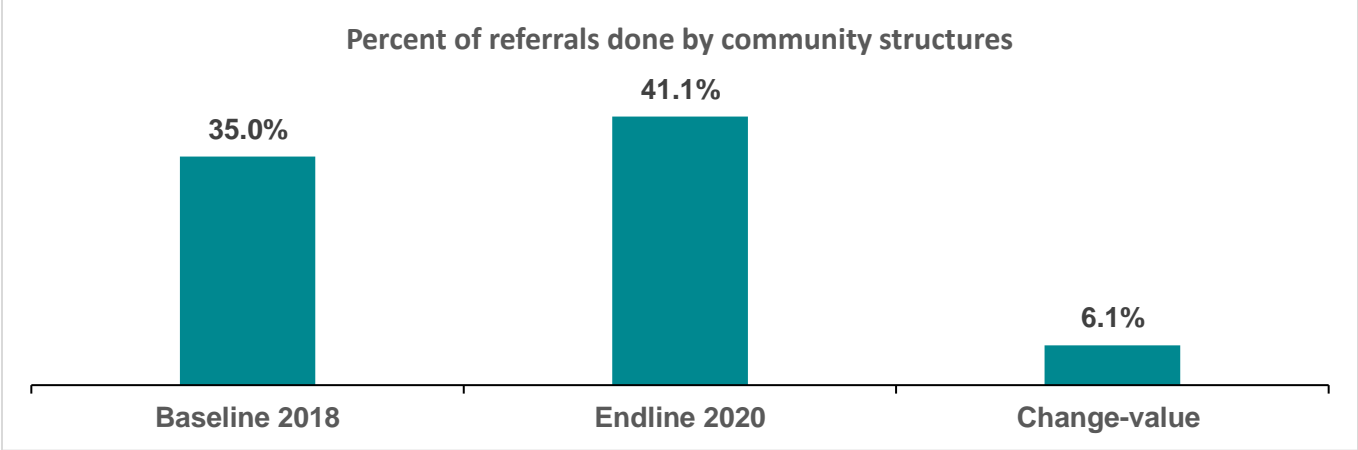
Table 7: below demonstrates findings on the total number of child-labor, trafficking and indecent work cases identified and referred across the five operational districts, disaggregated by gender. When comparing the decrease from the baseline (n=14,981) versus the end line (n=3,032), we can see a visible decrease in more than half of the documented cases, respectively.

Table 7; Baseline vs. End line documented cases of child labour, trafficking and indecent work identified and referred

Number of Children (disaggregated by sex)	Baseline 2018 (N=14981)		End line 2020 (N=3032)		Change-value (decreased)
	N	%	N	%	
Boys	6,828	45.6%	1,205	17.6%	27.9%
Girls	8,153	54.4%	1,827	22.4%	32.0%
Total	14,981	100.0%	3032	40.1%	59.9%

The below illustrate the percentage of child protection cases referrals made these community structures within the implementation period. it visible from the chart that much increase in referrals by these community structure groups was made.

Chart 2; Baseline vs. End line percentage child protection referrals done by community structures



17. Summary and Recommendation

Findings of the end line evaluation reveals positive progress on indicators measured for the project with significant change on most indicators. The following are some of the indicators with significant progress from the baseline.

- Percentage of children aged 5-14 engaged in child labour, reducing was significant need (from 40.0% baseline to 27.7%) with change-value in reduction of 12.3%
- Percentage of community members finding trafficking or worst forms of child labour unacceptable (from 62.0% baseline to 71.0%) with change-value increase of 9%
- Percentage of informal sector trade union members registered with SLLC enrolled in NASSIT (from 10.0% baseline to 17.0%) with change-value increase of 7%
- Percentage of identified cases of trafficking or worst forms of child labour referred from targeted community structures (from 35.0% baseline to 41.1%) with change-value increase of 6.1%
- Percentage of surveyed community members recalling exposure to mass media campaign, (from 0% baseline to 83.0%) with change-value increase of 83.0%
- Percentage of children been aware of where to go for support in case of abuse (from 5.2% baseline to 16.7%) with change-value increase of 11.50%

15 . Recommendations

- Although findings of the evaluation shows much positive progress compared to baseline, still there are areas which need continuous efforts to bring more positive impacts like the increasing rates (from 62.8% at baseline to 72.8% at end line) of children helping with economic activities in supporting their parents or head of households, and that might have even been few among

the contributing factors to child pregnancy/early marriage which also increased from 2.0% at baseline to 4.2% at end line as observed from the household survey

- Due to the supportiveness and commitment observed from the community structure groups during the implementation of this project, I recommend for the line ministries: (MSWGCA & FSU) to continue and facilitate the exiting collaboration with these community structures and contribute to strengthen their existing capacities in the perspective of a sustainable ways.

16 . Annexes

Annex I: Household Questionnaire:

Household questionnaire

ENDLINE RESEARCH ON THE ELIMINATION OF THE WORST FORMS OF CHILD LABOUR, TRAFFICKING IN PERSONS, AND INCIDENT WORK IN SIERRA LEONE

Introduction and Consent

Hello, thanks you for the opportunity to speak with you. My name is I am representing GOAL/WHI/SLLC. We are conducting a End line survey to learn more about child Labour, trafficking in Person and Indecent work issues in this community to help us evaluate the child labour project interventions and generate evidence for end of grant/project reporting. You have been selected (randomly) for inclusion in the interview. The survey includes questions on topics such as your personal information, knowledge and awareness on the child labour project the interview will take about 35 minutes to complete. If you agree to participate in this survey, you can choose to stop at any time or not answer any questions you do not want to answer. Your answers will be completely confidential; we will not share information that identifies you with anyone.

Now I wish to ask if it is ok with you to go on and ask you a few questions. Yes No

If yes, include space for electronic signature:

Cluster Number:

Enumerator Code:

Date of Interview: **Time of Interview:**..... **Questionnaire Code:**.....

Checklist of Identifiers and Filters

1. Province	2. District	3. Chiefdom/Ward	4. Town/City	5. Status Rural = 1 Urban = 2	6. HH Number

PART I – Household Questions

Section A: Household Demographic Information

6. Is respondent the head of household? <input type="checkbox"/> Yes <input type="checkbox"/> No		7. Age of respondent (In years)	
8. Please list the people who usually live and eat in your household and their ages, including you and the youngest child.		9. Is the head of the household male or female? <input type="checkbox"/> Male <input type="checkbox"/> Female	
Age	Number of persons		10. Marital status: <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Separated/ divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Others (specify)
	Male	Female	11. Ever been to school? <input type="checkbox"/> Yes <input type="checkbox"/> No
<1			12. What was the highest level of school you reached? <input type="checkbox"/> Primary incomplete <input type="checkbox"/> Primary completed <input type="checkbox"/> JSS completed <input type="checkbox"/> SSS completed <input type="checkbox"/> College / university completed <input type="checkbox"/> Islamic school <input type="checkbox"/> Never attended school
1-4			
5-9			
10-14			
15-17			
18-24			
25-50			
>50			
13. Current Schooling status: <input type="checkbox"/> Stopped going to school (Dropped out) <input type="checkbox"/> Still going to school <input type="checkbox"/> Completed school <input type="checkbox"/> Don't know		14. Disability <input type="checkbox"/> None <input type="checkbox"/> Visually impaired Deaf & dumb <input type="checkbox"/> Physically impaired <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Mental <input type="checkbox"/> Other (specify)	
15. Employment status:		<input type="checkbox"/> Unemployed <input type="checkbox"/> Employed <input type="checkbox"/> Other (specify)	

SECTION B
HOUSEHOLD INCOME AND EXPENDITURE (Household head)

16.	On average what is your household's income per month? (estimate in Leones)	
17.	On average how much does your household spend per month?	
18.	Are you a registered member of a Trade Union?	<input type="checkbox"/> Yes <input type="checkbox"/> No (SKIP TO Q21)
19.	If yes, is the Trade Union registered with Sierra Leone Labour Congress (SLLC)?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
20.	Are you a registered member of NASSIT?	<input type="checkbox"/> Yes <input type="checkbox"/> No

SECTION C
POVERTY PROFILE (Based on Poverty Index for Sierra Leone)

21.	How many rooms does the household have (Excl. bathrooms, toilets, kitchen, pantry, hall and storage)?	<input type="checkbox"/> One <input type="checkbox"/> Two <input type="checkbox"/> Three or more
22.	What is the main flooring material of the dwelling house? [To be completed by Enumerator by OBSERVATION]	<input type="checkbox"/> Earth/Mud, Stone/Brick, or Other <input type="checkbox"/> Wood or Cement/Concrete
23.	What is the main construction material of the outside walls of the dwelling house? [To be completed by Enumerator by OBSERVATION]	<input type="checkbox"/> Stone/Burnt bricks or Other <input type="checkbox"/> Mud/Mud bricks, or Wood <input type="checkbox"/> Cement/Sandcrete or corrugated iron sheets
24.	What type of toilet is used by the household?	<input type="checkbox"/> Bush/River, None, or Other <input type="checkbox"/> Bucket, Common pit, or VIP <input type="checkbox"/> Private pit, Common Flush or Flush toilet
25.	What is the main source of lighting for the dwelling?	<input type="checkbox"/> Generator, Kerosene, gas lamp, candles/torch light, or Other <input type="checkbox"/> Electricity (Mains - EDSA)/Solar
26.	What is the main fuel used by the household for cooking?	<input type="checkbox"/> Wood, or Other <input type="checkbox"/> Charcoal <input type="checkbox"/> Gas, Kerosene or Electricity
27.	How many radios, radio cassettes, or 3-in-1 CD player do members of the household own?	<input type="checkbox"/> None <input type="checkbox"/> One <input type="checkbox"/> Two or More

SECTION D
CHILD LABOUR ASSESSMENT (Household head/ Parent)

I would like you to tell me whether your children engage in any of the following activities and for how many hours roughly in any one week.

28.	Farm work	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response
29.	[If YES to farm work] For how long in one week?	No of hours.....
30.	Fishing/hunting	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response
31.	[If YES to Fishing] For how long in one week?	No of hours.....
32.	Hawking/Selling	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response
33.	[If YES to Hawking/Selling] For how long in one week?	No of hours.....
34.	Workshop/ Apprentices	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response
35.	[If YES to Workshop] For how long in one week?	No of hours.....
36.	Mining/Quarrying	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response
37.	[If YES to Mining/Quarrying] For how long in one week?	No of hours.....
38.	Household Chores	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response
39.	[If YES to Household Chores] For how long in one week?	No of hours.....
40.	Fetching Firewood	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response
41.	[If YES to fetching firewood] For how long in one week?	No of hours.....
42.	Fetching water	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No response

43.	[If YES to water] For how long in one week?	No of hours.....
44.	Other (specify.....)	<input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/> 99. No response
45.	[If YES to Other] For how long in one week?	No of hours.....

If no or no response to all of the questions above skip to **Q50**

46.	[If any of the children works] Why is/are the child/children in your household working? (Please Select all that apply)	<input type="checkbox"/> Financial (No money to pay for their education) <input type="checkbox"/> Economic (Need child to help with work) <input type="checkbox"/> Social (Early marriage/Pregnancy) <input type="checkbox"/> Security (Abuse/Violence/Bullying) <input type="checkbox"/> Access (No school nearby/No Admission/No Teacher) <input type="checkbox"/> Other (Bad conduct/Truancy)
47.	Why is/are the child/children in your household really not in school?	<input type="checkbox"/> Financial (No money to pay for their education) <input type="checkbox"/> Economic (Need child to help with work) <input type="checkbox"/> Social (Early marriage/Pregnancy) <input type="checkbox"/> Security (Abuse/Violence/Bullying) <input type="checkbox"/> Access (No school nearby/No Admission/No Teacher) <input type="checkbox"/> Other (Bad conduct/Truancy)
48.	If working, what kind of work? (Please Select all that apply)	<input type="checkbox"/> Paid work (Cash) <input type="checkbox"/> Paid work (In Kind) <input type="checkbox"/> Apprenticeship (No pay) <input type="checkbox"/> Household (No pay) <input type="checkbox"/> Other (Specify.....) <input type="checkbox"/> No Response
49.	If working, who are they working for? (Please Select all that apply)	<input type="checkbox"/> Own/Self <input type="checkbox"/> Family/Household <input type="checkbox"/> Extended Family/Relative <input type="checkbox"/> Working for a company <input type="checkbox"/> Helping someone <input type="checkbox"/> Don't know/not aware/sure <input type="checkbox"/> Other (Specify.....) <input type="checkbox"/> No Response
Please state how much you agree with each of the following statements on a scale of 1 to 5		
50.	People (like you) in this community are satisfied with the idea that their	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> disagree
51.	children/wards work rather than go to school	<input type="checkbox"/> Neutral (in-between) <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
52.	The work that Children do is too hard for them	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> Neutral (in-between) <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
53.	The work that Children do is dangerous to their health	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> Neutral (in-between) <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree

54.	The children complain about being scared of getting hurt or falling ill from the work they do	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> Neutral (in-betweens) <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
55.	People (like you) in this community may be willing for their children/ward to go back to school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> Neutral (in-betweens) <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
56.	The children show signs of being depressed or emotionally down.	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> Neutral (in-betweens) <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
57.	What do you think will make him/her get back into school and remain there? [Please select at most three (3) priority things]	<input type="checkbox"/> Remove /Subsidise fees and other school charges <input type="checkbox"/> Create Child-friendly schools <input type="checkbox"/> Special schools for pregnant/lactating girls <input type="checkbox"/> Build more schools to enhance easy access <input type="checkbox"/> Provide schools with learning materials/Good teachers <input type="checkbox"/> Enact legislation for compulsory schooling for <18s <input type="checkbox"/> Discourage corruption in schools
58.	If you compare to how it was before this project, which of the following Abuse, violation and exploitation were identify in this community against children? (Tick all that apply)	<input type="checkbox"/> Sexual penetration/Rape <input type="checkbox"/> Prostitution or pornography <input type="checkbox"/> Trafficked children <input type="checkbox"/> Children forced on street selling <input type="checkbox"/> Child Neglect/abandonment <input type="checkbox"/> Carrying heavy loads <input type="checkbox"/> Mining <input type="checkbox"/> Sand harvesting <input type="checkbox"/> Stone breaking <input type="checkbox"/> Construction sites <input type="checkbox"/> Cha-coal burning <input type="checkbox"/> Prolonged domestic work <input type="checkbox"/> Fishing <input type="checkbox"/> Others (specify):
59.	Before this project, how many cases of abuse, violation and exploitation has been identified in your community?	Total: ____ Male: ____ Female ____
60.	Of the total cases identified, how many were referred to child protection (CP) actors for an appropriate care/support?	Total: ____ Male: ____ Female ____

61.	Which CP actors were these cases referred to for an appropriate care/supports? Tick all that apply. Do not read out the options to respondent, listen and tick:	<input type="checkbox"/> The police (FSU) <input type="checkbox"/> Doctors/medical personnel <input type="checkbox"/> Childcare service providers (NGO's/CBOs) <input type="checkbox"/> Legal social Workers (MSWGCA) <input type="checkbox"/> CTA/SMCs <input type="checkbox"/> School Admin/teachers <input type="checkbox"/> Others (specify):
62.	Before this project, do think were these identified child labour and trafficking cases appropriately managed in line with CP protocols by these actors?	<input type="checkbox"/> Yes <input type="checkbox"/> No
63.	If yes, how many of the identified cases that were appropriately managed:	Indicate number:
64.	Before this project, how could you rate your opinion about the act of child labour and trafficking in our community?	<input type="checkbox"/> Acceptable <input type="checkbox"/> Unacceptable <input type="checkbox"/> Somehow acceptable
SECTION D CHILD MIGRATION ASSESSMENT		

I would now like you to answer a few questions relating to children having to migrate (or move away) from the parent (or care giver) and live away from their normal place of residence in circumstances which are not very good for their normal development (or in which they become exposed to abuse and exploitation).

65.	Are you aware of children having to migrate in undesirable circumstances this city?	<input type="checkbox"/> No [Skip to Q 72] <input type="checkbox"/> Yes <input type="checkbox"/> Don't know
66.	[If Yes to Q 65] What is the direction of child movement between this city and other places?	<input type="checkbox"/> Children migrate more into this city/district <input type="checkbox"/> Children migrate more out of this city/district <input type="checkbox"/> It happens both ways (in and out, more or less equally) <input type="checkbox"/> Don't know/not sure
67.	[If yes to Q 65, above] Where do you think the children are being moved from?	<input type="checkbox"/> From surrounding rural villages <input type="checkbox"/> From other urban areas <input type="checkbox"/> From other countries <input type="checkbox"/> Other (specify.....) <input type="checkbox"/> Don't Know/not sure.
68.	[If 2 to Q65, above] Where do you think the children are being moved to?	<input type="checkbox"/> To surrounding rural villages <input type="checkbox"/> To other urban centres <input type="checkbox"/> To other countries <input type="checkbox"/> Other (specify.....) <input type="checkbox"/> Don't Know/not sure.
69.	What normally triggers the movement of children in undesirable circumstances (triggers of child movement in the district/country) [Select all that applies]	<input type="checkbox"/> Deception <input type="checkbox"/> Abduction <input type="checkbox"/> Persuasion/cajoling <input type="checkbox"/> Coercion <input type="checkbox"/> Advance financial payment <input type="checkbox"/> To serve as 'Menpikin' (Ward) <input type="checkbox"/> Other (specify.....) <input type="checkbox"/> Don't Know/not sure.

70.	Why does such movement of children take place? [Select all that applies]	<input type="checkbox"/> Forced labour <input type="checkbox"/> Sexual exploitation <input type="checkbox"/> Servitude <input type="checkbox"/> Ritual purposes <input type="checkbox"/> Hawking/street trading <input type="checkbox"/> Begging <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)
71.	At what age are children mostly moved?	<input type="checkbox"/> 0-4 years <input type="checkbox"/> 5-9 years <input type="checkbox"/> 10-14 years <input type="checkbox"/> 15-17 years
72.	Over the past five years has any child (5-17 years old) had to move out of your household to live elsewhere?	<input type="checkbox"/> No [skip to Q77] <input type="checkbox"/> Yes <input type="checkbox"/> No response
73.	[If YES to Q72] What was the main reason for their movement?	<input type="checkbox"/> Child labour <input type="checkbox"/> To attend school <input type="checkbox"/> To serve as ward (Menpikin) <input type="checkbox"/> Hawking/street trading <input type="checkbox"/> Child marriage <input type="checkbox"/> Forced initiation <input type="checkbox"/> Begging <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)
74.	[If YES to Q72] Who is the child living with?	<input type="checkbox"/> Child living on their own <input type="checkbox"/> Relative <input type="checkbox"/> Friend of Parents <input type="checkbox"/> Business affiliate <input type="checkbox"/> Ordinary acquaintance <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)
75.	[If YES to Q72] Where did the child move to?	<input type="checkbox"/> To surrounding rural villages <input type="checkbox"/> To other urban centres <input type="checkbox"/> To other countries <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)
76.	If YES to Q72] How does the child relate to you (who is the child to you)?	<input type="checkbox"/> Not related <input type="checkbox"/> Niece/nephew <input type="checkbox"/> Child Relative <input type="checkbox"/> Child of my friend <input type="checkbox"/> Child of my business affiliate <input type="checkbox"/> Child of an ordinary acquaintance <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)
77.	Over the past five years has any child (5-17 years old) had to move into your household from elsewhere?	<input type="checkbox"/> No [Skip to Q92] <input type="checkbox"/> Yes

78.	If YES to Q77] What was the main reason for their movement?	<input type="checkbox"/> Child labour <input type="checkbox"/> To attend school <input type="checkbox"/> To serve as ward (Menpikin) <input type="checkbox"/> Hawking/street trading <input type="checkbox"/> Child marriage <input type="checkbox"/> Forced initiation <input type="checkbox"/> Begging <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)
79.	If YES to Q77] How does the child relate to you (who is the child to you)?	<input type="checkbox"/> Not related <input type="checkbox"/> Niece/nephew <input type="checkbox"/> Child Relative <input type="checkbox"/> Child of my friend <input type="checkbox"/> Child of my business affiliate <input type="checkbox"/> Child of an ordinary acquaintance <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)
80.	[If YES to Q77] Where did the child move from?	<input type="checkbox"/> To surrounding rural villages <input type="checkbox"/> To other urban centres <input type="checkbox"/> To other countries <input type="checkbox"/> No response <input type="checkbox"/> Other (specify.....)

Applicable if yes to option I (Not related) in question of Q76

81.	Why is/are kid (s) not living with his/her/their parents?	<input type="checkbox"/> The family is poor <input type="checkbox"/> The child parents died <input type="checkbox"/> The child dropped out of school <input type="checkbox"/> Child got pregnant <input type="checkbox"/> Not well taken care of by parent <input type="checkbox"/> Child want to work <input type="checkbox"/> Child was adopted/given as menpikin <input type="checkbox"/> Other (specify.....) <input type="checkbox"/> Don't Know/not sure.
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Tell me how much you agree or disagree with the following factors influencing child trafficking		Agree	Not Sure	Disagree	Strongly disagree
82.	Poverty				
83.	Hunger				
84.	Dropping out of School				
85.	Dysfunctional homes				
86.	Death of biological parents				
87.	Peer Influence				
88.	Limited awareness of risks involved in child trafficking				

89.	Early Marriage				
90.	Child Fostering				
91.	Child labour				

SECTION E

Awareness of child Protection Policies, Legal Instruments and Mass Media Campaign

92.	Are you aware of any international and national child protection and right policies or instruments?	<input type="checkbox"/> No [Skip to Q94] <input type="checkbox"/> Yes
93.	[If yes to Q92] please name the policies you know?	<input type="checkbox"/> UNCRC <input type="checkbox"/> Child right Act 2007 <input type="checkbox"/> Registration of customary marriage and divorce Act 2007 <input type="checkbox"/> Sexual Offences Act 2012 <input type="checkbox"/> Don't know/not sure <input type="checkbox"/> Other (Please Specify.....)
94.	Since last year, do you recall or heard about messaging regarding the prevention and response of child labour, trafficking, and indecent work?	<input type="checkbox"/> No [Skip to Q98] <input type="checkbox"/> Yes
95.	If yes, how did you heard it? (Do not read options. Select all that apply)	<input type="checkbox"/> Radio (Discussions and Jingles) <input type="checkbox"/> Television <input type="checkbox"/> News paper <input type="checkbox"/> Video Documentary <input type="checkbox"/> Social Media <input type="checkbox"/> Friends, Family, Neighbours and Colleagues <input type="checkbox"/> Community groups (e.g. CWCs, VDCs, VPGs) <input type="checkbox"/> Can't recall <input type="checkbox"/> Others..... (specify)
96.	How would you rate the dissemination of these messages? (<i>Do not read options. Select one only</i>)	<input type="checkbox"/> Very good <input type="checkbox"/> Somehow good <input type="checkbox"/> Neutral <input type="checkbox"/> Not good
97.	In your opinion, has these messages created any awareness relating to child labour, trafficking, and indecent work in your community?	<input type="checkbox"/> Yes <input type="checkbox"/> No

PART 3 SECTION F

Children's (work-related) Profile: (Question exclusively for children aged 10 to 17) Enumerator: Please read the consent form to the child and their parent/guardian and let the latter sign (or provide verbal consent) before commencing the interview

98.	Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female
99.	Age of respondent in years	

100.	Relationship with HH Head	<input type="checkbox"/> Son/Daughter <input type="checkbox"/> Brother/Sister <input type="checkbox"/> Nephew/niece <input type="checkbox"/> Menpikin <input type="checkbox"/> Others
101.	Ever been to school?	<input type="checkbox"/> Yes <input type="checkbox"/> No (Go to Q104)
102.	Level of education completed by last school year 2019/2020	<input type="checkbox"/> Never <input type="checkbox"/> Pre-primary <input type="checkbox"/> Lower Primary (Class 1 – Class 3) <input type="checkbox"/> Upper Primary (Class 4 – Class 6) <input type="checkbox"/> SSS <input type="checkbox"/> Tertiary <input type="checkbox"/> Other (Please Specify)
103.	Current Schooling status	<input type="checkbox"/> Stopped going to school (Dropped out) <input type="checkbox"/> Still going to school <input type="checkbox"/> Completed school <input type="checkbox"/> Don't know
104.	Are you an orphan	<input type="checkbox"/> No <input type="checkbox"/> Single orphan <input type="checkbox"/> Double orphan
105.	Disability	<input type="checkbox"/> None <input type="checkbox"/> Visually impaired <input type="checkbox"/> Deaf & dumb+ <input type="checkbox"/> Physically impaired <input type="checkbox"/> Hearing <input type="checkbox"/> Impairment <input type="checkbox"/> Mental <input type="checkbox"/> Other
Do you help out with any of these activities in the last 7 days (How many hours on average do spend doing any of these tasks?)		
106.	Farm work	<input type="checkbox"/> No [Skip to Q108] <input type="checkbox"/> Subsistence <input type="checkbox"/> Tree/Commercial <input type="checkbox"/> Other (Specify.....)
107.	[If YES to farm work] For how long in one week?	No of hours.....
108.	Fishing/hunting	<input type="checkbox"/> No [Skip to Q110] <input type="checkbox"/> Domestic <input type="checkbox"/> Commercial <input type="checkbox"/> Other (Specify.....)
109.	[If YES to Fishing/hunting] For how long in one week?	No of hours.....

110.	Hawking/Selling	<input type="checkbox"/> No [Skip to Q112] <input type="checkbox"/> Hawking/Street Trading <input type="checkbox"/> Shop <input type="checkbox"/> Other (Specify.....)
111.	[If YES to Hawking/Selling] For how long in one week?	No of hours.....
112.	Workshop/Apprenticeship	<input type="checkbox"/> No [Skip to Q114] <input type="checkbox"/> Carpentry <input type="checkbox"/> Mechanic <input type="checkbox"/> Saloon/Barbing Shop <input type="checkbox"/> Other (Specify.....)
113.	[If YES to Workshop /Apprenticeship] For how long in one week?	No of hours.....
114.	Mining/quarrying	<input type="checkbox"/> No [Skip to Q116] <input type="checkbox"/> Stone Mining <input type="checkbox"/> Illicit Gold Mining <input type="checkbox"/> Industrial Gold Mining <input type="checkbox"/> Illicit Diamond Mining <input type="checkbox"/> Industrial Diamond Mining <input type="checkbox"/> Other (Specify.....)
115.	[If YES to Mining/quarrying] For how long in one week?	No of hours.....
116.	Fetching Firewood	<input type="checkbox"/> No [Skip to Q118] <input type="checkbox"/> Yes
117.	[If YES to fetching firewood] For how long in one week?	No of hours.....
118.	Fetching Water	<input type="checkbox"/> No [Skip to Q120] <input type="checkbox"/> Yes
119.	[If YES to fetching water] For how long in one week?	No of hours.....
120.	Household chores [Select all that applies]	<input type="checkbox"/> No [Skip to Q122] <input type="checkbox"/> Washing dishes <input type="checkbox"/> Cooking <input type="checkbox"/> Laundry <input type="checkbox"/> House Keeping <input type="checkbox"/> Shopping for household <input type="checkbox"/> Washing Clothes <input type="checkbox"/> Other (Specify.....)
121.	[If YES to household chores] For how long in one week?	No of hours.....

122.	What is the nature of work? (Please Select all that apply)	<input type="checkbox"/> Paid Work (Cash) <input type="checkbox"/> Paid in Kind <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Bonded <input type="checkbox"/> Household (no pay) <input type="checkbox"/> Other (Specify.....)
123.	Who do you work for? (Please Select that apply)	<input type="checkbox"/> Own/Self <input type="checkbox"/> Biological parents <input type="checkbox"/> Family/household <input type="checkbox"/> Extended Family/relative <input type="checkbox"/> Employer (if Q15 = 2) <input type="checkbox"/> Other (Specify.....)
124.	How long have you been doing this/these works?	<input type="checkbox"/> Less than 6 Months <input type="checkbox"/> 6 - 11 Months <input type="checkbox"/> 12 – 23 Months <input type="checkbox"/> 24 – 35 Months <input type="checkbox"/> 36 Months and above
125.	Are your parents/guardians aware of the work you are doing?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Don't Know
126.	Do you ever complain about getting hurt or sick from the work you do?	<input type="checkbox"/> No <input type="checkbox"/> Yes
127.	How do you describe your relationship with the person you work for (or your employer)?	<input type="checkbox"/> Very good <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Bad <input type="checkbox"/> Very bad
128.	Why do you regard your relationship with the person you work for (or your employer) as good/very good?	<input type="checkbox"/> Allocates an hour for lunch <input type="checkbox"/> Allows me Weekends <input type="checkbox"/> Pays overtime <input type="checkbox"/> Takes care of my welfare
129.	Why do you regard your relationship with the person you work for (or your employer) as bad/very bad?	<input type="checkbox"/> No time for lunch <input type="checkbox"/> No weekend allowed <input type="checkbox"/> No extra payment for overtime <input type="checkbox"/> Doesn't take care when am sick
130.	How would you describe the work you do?	<input type="checkbox"/> Hard/Difficult <input type="checkbox"/> Dangerous <input type="checkbox"/> Risky <input type="checkbox"/> Easy/light <input type="checkbox"/> Don't Know/not sure <input type="checkbox"/> No Applicable

131.	<p>Are you aware of places where you can solicit help in times of abuse?</p> <p>(Please Select all that apply)</p>	<input type="checkbox"/> No <input type="checkbox"/> FSU <input type="checkbox"/> UNICEF and other Child protection NGOs <input type="checkbox"/> CWCs <input type="checkbox"/> Social Welfare Ministry <input type="checkbox"/> Village parent groups (VPGs) <input type="checkbox"/> Mothers Club <input type="checkbox"/> Chiefs
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SECTION G

CHILD MIGRATION ASSESSMENT (Exclusively for children aged 10 to 17 who are not living with Parents)

132.	Do you know where your parents live?	<input type="checkbox"/> No (Go to Q134) <input type="checkbox"/> Yes
133.	If you know where your parents live, how often do you visit them?	<input type="checkbox"/> Never <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Every Six Months <input type="checkbox"/> Yearly <input type="checkbox"/> Don't Know <input type="checkbox"/> Other (Specify.....)
134.	Do your parents know where you live	<input type="checkbox"/> No (Go to Q137) <input type="checkbox"/> Yes
135.	If your parents know where you live, how often do they visit you?	<input type="checkbox"/> Never <input type="checkbox"/> Weekly <input type="checkbox"/> monthly <input type="checkbox"/> Every Six Months <input type="checkbox"/> Yearly <input type="checkbox"/> Don't Know <input type="checkbox"/> Other (Specify.....)
136.	Why are you not living with your parents? (Select all that applies)	<input type="checkbox"/> They are poor <input type="checkbox"/> Both parents are dead <input type="checkbox"/> Spouse of parent don't like me <input type="checkbox"/> I want to work for self <input type="checkbox"/> No school in community <input type="checkbox"/> Someone promised me job in the city <input type="checkbox"/> Someone promised my parents better education <input type="checkbox"/> Don't Know <input type="checkbox"/> Other (Specify.....)

137.	[If child is not living with biological parents] How did you happen to be living by yourself or with someone else who is/are not your biological parents?	<input type="checkbox"/> My parents arranged (agreed) for me to move and live with these people <input type="checkbox"/> I moved on my own volition (escaped from my parents) <input type="checkbox"/> A friend persuaded me to leave my parents and move to live with these people <input type="checkbox"/> My current care taker(s) persuaded me (unbeknown to my parents/primary care taker) to move and live with them <input type="checkbox"/> My older relatives gave me away to live with these people having lost my parents <input type="checkbox"/> Something else led to my moving (please explain)- <input type="checkbox"/> 96. Don't Know/not sure
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SECTION H

**Profile of Out of School Children (Exclusively for children aged 5 to 17 that are out of School)
Applicable if yes to option 1 (Stopped going to school) in question 103, otherwise, end interview**

138.	Why they are not in School? (Please select all that applies)	<input type="checkbox"/> Cannot afford School fees <input type="checkbox"/> Illicit Gold Mining <input type="checkbox"/> Lack of uniform <input type="checkbox"/> Learning materials <input type="checkbox"/> Disability <input type="checkbox"/> Child earns money <input type="checkbox"/> Early marriage <input type="checkbox"/> Unwanted Pregnancy <input type="checkbox"/> Violence/abuse in School <input type="checkbox"/> Long distance to nearest School <input type="checkbox"/> Orphan <input type="checkbox"/> EVD survivor <input type="checkbox"/> Other (Specify.....)
139.	[If YES to Disability 'Option 5'] What type of disability	<input type="checkbox"/> Physically challenged <input type="checkbox"/> Mental disability <input type="checkbox"/> Learning disability <input type="checkbox"/> Hearing disability <input type="checkbox"/> Other (specify.....) <input type="checkbox"/> No response\
140.	Would you like to go (back) to school?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Don't Know

141.	What three things do you think would make you get back into school and remain there? (Select at most three)	<input type="checkbox"/> None <input type="checkbox"/> Pay my fees plus all other school cost <input type="checkbox"/> Create a child-friendly environment in school <input type="checkbox"/> Create accelerated learning Programme <input type="checkbox"/> Have a school close to community <input type="checkbox"/> Provide adequate learning materials and good teachers <input type="checkbox"/> Child earns money <input type="checkbox"/> Many children/large family size <input type="checkbox"/> Make laws to make sure all minors attend school <input type="checkbox"/> Other (specify.....)
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END: ENUMERATOR THANKS RESPONDENT(S) FOR THEIR COOPERATION

Time Completed _____

THANK YOU VERY MUCH FOR YOUR HELP

Annex II: Key Informant Interview guide - Government staff

End line Survey Questionnaire			
Key Informant Interview with MSWGCA and FSU Personnel			
District:	Chiefdom/Ward:	Community Name:	Interview Date:

Introduction and Consent

Hello, thanks you for the opportunity to speak with you. My name is I am representing GOAL/WHI/SLLC. We are conducting a End line survey to learn more about child Labour, trafficking in Person and Indecent work issues in this community to help us evaluate the child labour project interventions and generate evidence for end of grant/project reporting. You have been selected (randomly) for inclusion in the interview. The survey includes questions on topics such as your personal information, knowledge and awareness on the child labour project the interview will take about 35 minutes to complete. If you agree to participate in this survey, you can choose to stop at any time or not answer any questions you do not want to answer. Your answers will be completely confidential; we will not share information that identifies you with anyone.

Now I wish to ask if it is ok with you to go on and ask you a few questions. Yes No

If yes, include space for electronic signature:

Instruction for Facilitator/Notetaker: Please fill in answers to questions on the next as comprehensively as you can. Work with the interviewee to get an extended answer. Aim to write three sentences per question.

1. How have children been affected by child labour, trafficking and indecent work in your district and community at large?

2. What do you think is the main issues related to child abuse or violation of children’s rights in your district despite the existence of child protection policies?
3. What practical actions can be taken by MSWGCA or it partners to mitigate issues of child labour and trafficking in your district?

Outcome Indicator 1.1: Revised Anti-Human Trafficking Act passed into law

4. Do you know if the revised Anti-Human Trafficking Act passed into law? Yes No.
5. If no, what do you think has been the main challenges in passing this Act into law?

Outcome Indicator 1.3: Number of identified cases prosecuted and convicted using the Anti-human Trafficking Act

6. Since 2018 to date, how many child abused cases have been identified/referred, prosecuted, and convicted using the Anti-human Trafficking Act? (disaggregated by sex)

Total: _____ **Male:** _____ **Female:** _____

Indicator 4: % of identified cases of trafficking or worst forms of child labour receiving appropriate care from authorities

7. Since 2018 to date, how many child trafficking, indecent work and worst forms of child labour cases identified/referred, and received appropriate care from protection actors? (disaggregated by sex)

Total: _____ **Male:** _____ **Female:** _____

Exit Question:

8. Thank you for your time. We are coming to the end of this discussion. But I want to give you one last opportunity to say something before we close. **Do you have any questions for me?**

Annex III: Key Informant Interview guide: Community Structure groups

Integrated Programme towards the elimination of child labour, trafficking and indecent work

End line Survey Questionnaire

Key Informant Interview with Community Structures (CWCs, VDCs, VPGs, CFN etc..)

District:	Chiefdom:	Community:	Interview Date:

Introduction and Consent

Hello, thanks you for the opportunity to speak with you. My name is I am representing GOAL/WHI/SLLC. We are conducting a End line survey to learn more about child Labour, trafficking in Person and Indecent work issues in this community to help us evaluate the child labour project interventions and generate evidence for end of grant/project reporting. You have been selected (randomly) for inclusion in the interview. The survey includes questions on topics such as your personal information, knowledge and awareness on the child labour project The interview will take about 30 minutes to complete. If you agree to participate in this survey, you can choose to stop at any time or not answer any questions you do not want to answer. Your answers will be completely confidential; we will not share information that identifies you with anyone.

Now I wish to ask if it is ok with you to go on and ask you a few questions. Yes No

If yes, include space for electronic signature:

Designation/Title of Respondent:

1. Definition of a Child

- Interviewer to explain to Respondent (or remind them about) the statutory definition of a child “**anyone who is under 18 years of age**’.

Instruction for Facilitator/Notetaker: Please fill in answers to questions on the next as comprehensively as you can. Work with the interviewee to get an extended answer. Aim to write three sentences per question.

THEMES/QUESTIONS

2. Knowledge of child rights policy or law

1. Are you familiar with any legal (policy) instruments which the international community (mainly the UN) and Sierra Leone Government have in place to safeguard the rights of children and protect children from abuse? Yes No
2. Please name the instrument(s) that you are familiar with and reflect a little on its purpose.
Do not read options. Select all that apply
 - The Child Rights Act, 2027
 - The UN convention on the Rights of the Child
 - The Sierra Leone Child Rights Coalition
 - Other (specify):

3. General prevalence of child rights violations, abuse, or violence against children

1. In your honest opinion, what are some of the things that children in Sierra Leone may experience which are considered as child abuse or violation of children's rights?

Do not read options. Select all that apply

- | | | |
|--|--|---|
| <input type="checkbox"/> Trafficking and sale of children | <input type="checkbox"/> Sexual Penetration/Rape of child | <input type="checkbox"/> Child Labour |
| <input type="checkbox"/> Child selling in streets/markets | <input type="checkbox"/> Child harvesting Sand | <input type="checkbox"/> Child harbouring |
| <input type="checkbox"/> Child in prolonged domestic work | <input type="checkbox"/> Child carrying heavy loads | <input type="checkbox"/> Child Neglect |
| <input type="checkbox"/> Child selling at bars/entertainment spots | <input type="checkbox"/> Child engaged in Prostitution/pornography | |
| <input type="checkbox"/> Other (specify): | | |

2. In your district or community, how common is any of the issues of child abuse, or child rights violation, you have? ***Tick one only*** Very common Common Somehow common Not common

3. In your honest opinion what are the main causes (or reasons) of child abuse or violation of children's rights?

4. Child Labour

1. From your honest observation, name which activities that is common for children to engage in for long hours (like more than ten hours a week) ***Do not read options. Select all that apply***

- | | | |
|--|---|--|
| <input type="checkbox"/> Selling/hawking on the street | <input type="checkbox"/> Selling at 'Lumas' | <input type="checkbox"/> Stone-mining/breaking |
| <input type="checkbox"/> Coal mining/burning | <input type="checkbox"/> Diamond mining | <input type="checkbox"/> Farm work |
| <input type="checkbox"/> Fetching wood | <input type="checkbox"/> Fetching water | |

2. Between boys and girls, which category of children is more likely to engage in any of the activities you mention? ***Tick one only*** Boys Girls

3. Thinking about children living with their biological parents versus, orphans or those who are in foster care (Menpikin) please tell me which categories of children are most likely to engage in any of the above activities ***Tick one only*** Children living with their biological parents Orphans Menpikin

4. Between children who attend school and those who do not, which category is most likely to engage in any of those activities ***Tick one only*** Children who attend school Children who do not attend school

5. In your honest opinion what is (or are) the main reason(s) why children spend long hours engaged in those activities. ***Tick one only***

- | | | |
|---|--|--|
| <input type="checkbox"/> Engaged to supplement Income | <input type="checkbox"/> Forced to engaged | <input type="checkbox"/> Paid wage in kind |
| <input type="checkbox"/> Paid wage and gives part of wage to parent | <input type="checkbox"/> Poverty | <input type="checkbox"/> Other (specify): |

6. In your opinion what should be done to make sure that children are not made to work for more than a minimum number of hours every week?

5. Child Trafficking

Introduction: We would now like to discuss child trafficking – the illegal movement of children, or situation where children are uprooted from their normal place (original home) and made to move elsewhere to live an

uncertain life). Please remember that child trafficking can be both internal (within the country) and international (across the borders).

4. Generally, how serious do you think this problem is in your district for now? [Please indicate with a show of hand] ***Tick one only*** Very serious Serious Somehow serious Neutral Not serious
5. Please tell me whether it is common for children in your communities to move and live elsewhere ***Tick one only*** Very common Common Somehow common Not common
6. Please tell me whether it is common for children to move from elsewhere and live in your communities ***Tick one only*** Very common Common Somehow common Not common
7. Which other parts of the country do children who migrate from your area normally move to?
8. From your experience how long does it take for children who are involved in internal migration (within the country) to return to their original place of abode? ***Tick one only***
 > 1 Year 1 to 2 Years 2 to 3 Years 3 to 4 Years 5 Years & above
9. From your experience how common is it for children to be taken across the borders to live in other countries? ***Tick one only*** Very common Common Somehow common Not common
10. Which countries are most likely to be the destination for such children? ***Tick one only*** Guinea Liberia ivory coast Mali Others (specify)
11. From your experience how long does it take for children who are involved in international migration (across borders) to return to home to Sierra Leone? ***Tick one only***
 > 1 Year 1 to 2 Years 2 to 3 Years 3 to 4 Years 5 Years & above
12. In your honest opinion what practical measures should be put in place to minimize the problem of child trafficking in Sierra Leone (both internal and international)?

6. Children engaging in indecent work

Introduction: Finally let us spend some time to talk about children, especially girls, who indulge in indecent work:

that is commercial sex or child prostitution.

1. Generally, how serious do you think this problem is in your communities and district? ***Tick one only***
 Very serious Serious Somehow serious Neutral Not serious
2. Please tell me whether it is common for girls in your communities or your district to indulge in commercial sex ***Tick one only*** Very common Common Somehow common Not common
3. Please explain the circumstances and reasons behind girls indulging in commercial sex

4. In your honest opinion what practical measures should be put in place to minimize the problem of child prostitution?

7. Effectiveness of CP policies, system, and interventions

1. In your honest opinion, how robust are the Child Protection policies? ***Tick one only***
 Very robust Robust Somehow robust Neutral Not Robust
2. What gaps do think exist between policy and practice?
3. In your honest opinion, how well do you think is the Child Protection system functioning?
4. Are there gaps in the system or the ways in which it functioning? Yes No
5. If yes, what are the main reasons for the gaps?
6. What recommendations would you provide for the various stakeholders to improve policy and practice relating to child protection and safeguarding the rights of children particularly focusing on the worst forms of child labour (children engaged in hazardous working conditions) child trafficking and children who engage in indecent work?
 - a. GOSL
 - b. Local authorities
 - c. NGOs, CBOs and Civil Society
 - d. Other actors

8. Exit Question

Thank you for your time. We are coming to the end of this discussion. But I want to give you one last opportunity to say something before we close. **Do you have any questions for me?**

